

Purdue Calumet School of Education
Process for Evaluation of Candidate Dispositions

Although all the dispositions listed in the Purdue University Calumet General Standards are important, it is impractical to evaluate each disposition individually. Therefore, the actual evaluation of candidate dispositions will focus on the ten more general dispositions stated in the Candidate Dispositions Summary List.

Step 1:

All admitted candidates in the SOE programs are given a copy of the Candidate Dispositions Summary List during their first course in their program. Candidates will affirm with their signatures that they received and understood the ten key dispositions. Candidates will also be made aware that violations of the dispositions may be grounds for separation from the program. This information will be published in documents and published throughout the programs.

Step 2:

When an instructor or administrator deems it necessary to initiate a Professional Growth Incident Report, the instructor/administrator gives a copy of the report to the student and meets with the student explaining the report.

Step 3:

If the candidate agrees that the report was appropriate, an action plan is developed whereby the instructor and candidate develop a plan for improving the candidate's disposition. The plan will include clear goals and a timeline. At the end of the timeline the instructor accepts the improvement and the report is maintained in the candidate's file.

Step 4:

If the candidate does not agree with the report he/she may file an appeal in the following way:

1. Submits a letter to the Department Head of stating disagreement with the report within 30 business days of the initial meeting with the instructor.
2. The Department Head decides if the report is justified and either leaves the report as is or the Department Head overturns the report.

Step 5:

If the report stands the candidate will receive a letter from the Department Head stating that the candidate is in danger of being dropped from the program.

Step 6:

If a second inappropriate disposition report is issued and is upheld, the candidate will be automatically dropped from the program.

Step 7:

If the candidate wishes to appeal the ruling he/she may file an appeal in the following way:

1. Submits a letter to the Dean of the School of Education stating their disagreement with the report within 30 business days of the initial meeting with the department head.
2. The Dean of the School of Education decides if the report is justified and either leaves the report as is or the Dean of the School of Education overturns the report.
3. If the report stands the candidate will receive a letter from the Dean stating that the candidate is in danger of being dropped from the program.

Note: If a candidate exhibits an extremely grievous disposition, the second report will be waived and the candidate (after appropriate due process) may be dropped from the program.

**Graduate Studies in Education
Candidate Dispositions Summary List**

All candidates in the GSE programs at Purdue University Calumet will be evaluated on the degree to which they adhere to the following disposition statements which relate to the School of Education Mission of Constructing Knowledge, Fostering Relationships and Developing Practice (The letters CK, FR and DP refer to the mission after each statement):

Constructing Knowledge:

1. Demonstrates flexibility and openness to adjustment and revision based on needs and changing circumstances (DP)
2. Works well with other professionals and/or students, especially to improve the overall learning environment (FR)
3. Establishes a positive working climate and recognizes the importance of peer relationships in establishing a climate of learning (FR)
4. Respects the privacy and confidentiality of information (DP)
5. Exhibits behaviors that indicate a commitment to reflection, assessment, and learning as on-going processes (DP)
6. Treats all fairly and equally, while respecting individual differences and experiences (FR)
7. Recognizes all aspects of a learner's well being (cognitive, emotional, social & physical) (CK,FR)
8. Adapts to learner's responses, ideas, and needs in order to facilitate the development of learner's critical thinking, independent problem solving, and performance capabilities (CK,FR)
9. Listens thoughtfully and responsively (FR,DP)
10. Exhibits behaviors that indicate a commitment to utilize technology effectively (CK)
11. Demonstrates an eagerness to learn and approaches coursework responsibly and positively (CK,DP)

Approved:

GSE Committee April 2007

I have received and understand the GSE Dispositional Policy.

Candidate Signature: _____ Date _____

Dispositional Growth Plan Graduate Studies in Education

Candidate

Name _____ PUID _____

The following issue has been identified as a dispositional sanction for this candidate: _____

_____ The candidate agrees to the following activities as a means of growth toward acceptable dispositional qualities:

1. The candidate will _____

2. The candidate will _____

The candidate has successfully completed the growth plan. The candidate is exhibiting appropriate dispositions. _____

The candidate has not completed the growth plan _____

**Signed by
candidate** _____

**Signed by Department
Head** _____

Date _____

Important Note: The GSE Dispositional policy states that a candidate with two dispositional sanctions (regardless of successful completion of a growth plan) will result in an automatic dismissal from the program.