

AQIP Summary

AQIP Town Hall Meetings: February 21 and 22, 2007

1. Academic Quality Improvement Project (AQIP) is a regional accreditation process through the Higher Learning Commission of the North Central Association.
2. AQIP colleges and universities work toward institutional effectiveness. Institutions need to show evidence of student learning.
3. AQIP reviewers visit institutions every four years. Purdue University Calumet's visit is scheduled for April 11 – 13, 2007.
4. Purdue University Calumet submitted a comprehensive report to AQIP in May 2005 and received feedback in October 2005. Several AQIP committees have responded to this feedback with improvements to university processes.
5. This comprehensive report has nine categories. Each AQIP Committee (below) is addressing feedback based on these categories.
6. A summary of these improvements will be sent to the AQIP reviewers prior to the visit. Below is information on the work of these committees.

Committee/Chair	Progress To Date	Category
General Education Assessment <i>Dan Dunn</i>	<ul style="list-style-type: none"> ● Conducted inventory of courses meeting general education objectives ● Analyzed most commonly enrolled courses ● Created sample for assessment and conducted assessment ● University Senate will continue and refine assessment process and oversight 	Helping Students Learn (1)
Program Review <i>Cathy Murphy</i>	<ul style="list-style-type: none"> ● Revised Academic Program Review Process ● Included student learning outcomes in review process ● Created a systematic process for yearly reports on student learning assessment from each academic department 	Helping Students Learn (1)
Student Quality <i>Peggy Gerard</i>	<ul style="list-style-type: none"> ● Compiled evaluations of student quality and retention initiatives ● Created system of continual evaluation of these initiatives 	Helping Students Learn (1)
Institutional Leadership and Communication <i>Regina Biddings-Muro</i>	<ul style="list-style-type: none"> ● Surveyed faculty and staff on employee satisfaction ● Set up implementation plan for results of survey (Supervise for Success) ● Currently analyzing performance evaluation system ● Proposed new internal communication system and analysis 	Valuing People (4) Institutional Leadership and Communication (5)
Understanding Students' and Other Stakeholders' Needs <i>Ken Johnston</i>	<ul style="list-style-type: none"> ● Analyzed current system for understanding needs through survey of campus and review of past data ● Recommending improvements to current system through more systematic process with communication plan part of process 	Understanding Students' and Stakeholders' Needs (3) Supporting Institutional Operations (6) Accomplishing Other Distinctive Objectives (2) Building Collaborative Relationships (9)
Measuring Institutional Effectiveness <i>Beth Pellicciotti</i>	<ul style="list-style-type: none"> ● Compiling institutional effectiveness measures and how this information is used 	Measuring Institutional Effectiveness (7) Planning Continuous Improvement (8)